

Aims:

To become the **centre of expertise for inclusivity**
in South Devon and beyond
To raise **educational achievement** .

Nov 05

- **Teacher Training –ITT – As planned** we have now developed the FEDERATION INCLUSION MODULE for student teachers, which will not only incorporate cross phase involvement, but will include a placement at Bidwell Brook, with the emphasis on gaining a working knowledge of how to help pupils with Special Educational Needs in mainstream. We will be piloting this with two GTP students next term and are in the process of liaising with Exeter University to offer it as an accredited module in the future.
- **Teaching Assistant Training –As planned** we have now developed a FEDERATION TA INDUCTION TRAINING PACKAGE which we will pilot next term with a number of TAs from across the three schools. Alongside this, we have set up TA visits and swaps between the Federated schools to facilitate the sharing of good practice and knowledge.
- **Cross Phase Teaching – We now have** 7 teachers working together cross phase, looking at English. They are building links, writing schemes of work, developing differentiated material, sharing ideas and resources and aligning schemes of work where appropriate, all to aid **Transition** and **Inclusion**.
- **Building Learning Power** – KEVICC and DP are both working toward the same approach to teaching and learning by encouraging students to become Independent Learners. **Building Learning Power** is about helping students to help themselves, by encouraging them to build their learning muscles; it is about how we learn, not what we learn and we consider this Federated approach to be another way of aiding Transition.
- **SURVEYS** (Initial Response to the Federation completed by a cross section of parents, students and staff) The general response was optimistic and indicated clear ideas of the possibilities working together could bring, such as smoother transition, better communication between the school, greater sensitivity to the diversity of students within the Federation. (Full details of results will be available on the Federation website by next term)
- **Inclusion** – We have been working on tightening systems and communication and inclusion links are working very well across the Federation. Bidwell Brook students are timetabled into KEVICC and Dartington Primary, and Dartington and KEVICC students are using specialist facilities at Bidwell Brook. Teachers and TAs can access advice and expertise via the Outreach programme offered by Bidwell.
- **Next Step** – In order to underpin the whole ethos of the Federation, we are also looking to develop a Federated Approach and wider Inclusion Links, through other activities, as suggested in the surveys, such as: an Enrichment Programme, XFed Council, XFed Social and Fund Raising Events and so on, and would appreciate any help with the organisation of this.

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